

School Strategic Plan 2023-2027

Warragul Regional College (8827)



Submitted for review by Nicole Pryor (School Principal) on 26 October, 2023 at 11:41 AM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

School Strategic Plan - 2023-2027

Warragul Regional College (8827)



School vision	Warragul Regional College will be the school of choice for our community because we will develop talents, nurture curiosity and empower individuals to follow their passion. To do this we will be more like a garden than a factory- we will nurture the learning experience suited to each student. We believe learning is growing.
School values	Community- we take care of each other Achievement- we strive for excellence Respect - we respect people and property Effort- we work hard
Context challenges	The key challenge is to continue the cultural shift to collective ownership of all of our students. We need to embed a collaborative and improvement cycle culture, our pedagogical model across all curriculum areas and further activate student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school. High expectations of staff and students must be a focus.
Intent, rationale and focus	WRC wants to lift achievement and positive pathways for all of our students. We want our students to feel connected and welcome at school. We want our staff to feel connected, welcomed, and focused on collaboration and continual improvement. We believe all students should grow and learn whilst with us and be prepared for the future challenges, and uncertainties they face in the workforce. Therefore our students need to feel supported in their learning to take risks and be challenged now in the school environment so they can self-manage and take risks in the future. Our Strategic Plan continues the work from the last four years. Our culture emphasis in 2024 will be on building the high expectations for both staff and students. Our adult learning plan, coaching and monitoring will focus on embedding the school's pedagogical model across all areas of the school's curriculum. To support student engagement and differentiated learning needs the next two years will be focused on building staff knowledge and capacity to provide consistent support strategies and targeted interventions to address learning and wellbeing needs of Tier 1, 2 and 3 students. This will be undertaken in PLC, micro coaching support, 1:1 coaching, problems of practice reflections and data analysis and supports. A careful monitoring of culture and accountability over 2024 and 2025 will then provide the focus for 2026.

Draft

School Strategic Plan - 2023-2027

Warragul Regional College (8827)

Goal 1	To optimise the learning growth of each student in literacy and numeracy.
Target 1.1	<p>By 2027, increase the percentage of Year 9 students in the NAPLAN Exceeding or Strong proficiency levels in Writing from 50% in 2023 to xx% (Note: xx% growth figure is to be determined).</p> <p>By 2027, increase the VCE English Mean Study Score from 28.23 in 2022 to 28.3.</p>
Target 1.2	<p>By 2027, increase the percentage of Year 9 students in the NAPLAN Exceeding or Strong proficiency levels in Numeracy from 53% in 2023 to xx% (Note: xx% growth figure is to be determined).</p> <p>By 2027, increase the VCE All Mean Study Score from 27.47 in 2022 to 27.87.</p>
Target 1.3	<p>By 2027, increase the percentage of positive endorsement by Years 7-9 of the Attitudes to School Survey factors:</p> <ul style="list-style-type: none">• Sense of confidence from 44% in 2022 to 49%• Self-regulation and goal setting from 44% in 2022 to 49%• Differentiated learning challenge from 51% in 2022 to 56%• Stimulated learning from 40% in 2022 to 45%
Target 1.4	By 2027, increase the percentage of positive endorsement of the School Staff Survey factors:

	<ul style="list-style-type: none"> • Academic emphasis from 23% in 2022 to 38% • Collective responsibility from 56% in 2022 to 76% • Collective focus on student learning from 59% in 2022 to 69% • Teacher collaboration from 36% in 2022 to 41%
<p>Key Improvement Strategy 1.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Build a culture of high expectations for both staff and students</p>
<p>Key Improvement Strategy 1.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	<p>Strengthen teacher capacity to analyse and use learning and wellbeing data to inform differentiated learning.</p>
<p>Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Embed the school's pedagogical model across all areas of the school's curriculum</p>
<p>Goal 2</p>	<p>To strengthen social awareness and self-regulation for all students</p>
<p>Target 2.1</p>	<p>By 2027, increase the percentage of positive endorsement of the Attitudes to School Survey factors:</p> <ul style="list-style-type: none"> • Respect for diversity from 34% (Years 7-12) in 2022 to 44% • Managing bullying from 41% (Years 7-12) in 2022 to 49%

	<ul style="list-style-type: none"> • Effective classroom behaviour from 46% (Years 7-9) in 2022 to 54% • Effective classroom behaviour from 54% (Years 10-12) in 2022 to 62%
Target 2.2	<p>By 2027, increase the percentage of positive endorsement of the Attitudes to School Survey factor Sense of connectedness from 36% (Years 7-12) in 2022 to 41%.</p> <p>By 2027, reduce the percentage of students with 20+ absence days from 54% in 2022 to 49%.</p>
Target 2.3	<p>By 2027, increase the percentage of positive endorsement of the School Staff Survey factors:</p> <ul style="list-style-type: none"> • Instructional leadership from 55% in 2022 to 60% • Monitor effectiveness using data from 56% in 2022 to 66%
Key Improvement Strategy 2.a Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Embed the whole school approach to students' inclusion, wellbeing and engagement
Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	
Key Improvement Strategy 2.b	

Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs

Build staff knowledge and capacity to provide consistent support strategies and targeted interventions to address learning and wellbeing needs of Tier 1, 2 and 3 students

Key Improvement Strategy 2.b

Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school

Draft