

# HOMWORK POLICY

## SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Warragul Regional College.

## RATIONALE

Warragul Regional College has developed this homework policy in consultation with the School Council to support student learning and wellbeing by:

- Providing opportunities for students to review, revise and reinforce newly acquired skills
- Providing opportunities for students to apply new knowledge
- Providing opportunities for students to prepare for future lessons
- Encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- Fostering good lifelong learning and study habits
- Supporting learning partnerships with parents/carers

## DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## POLICY

At Warragul Regional College all homework set by teachers will be:

- Purposeful
- Curriculum-aligned
- Appropriate to students' skill level and age
- Designed to help students develop as independent learners
- Monitored by the teacher
- Where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Warragul Regional College will include are:

- The completion of work that remained unfinished at the end of a class
- Preparation tasks for future classes – for example pre-reading or watching a video clip
- Consolidation tasks for literacy, numeracy or subject specific skills
- Revision of notes and general study to consolidate skills
- Revision of notes and general study in preparation for assessments or examinations
- Completing consolidation exercises for mathematics
- Reading for pleasure
- Researching topics associated with set class work
- Applying new skills to home context such as:
  - Planning and cooking food, including following a recipe
  - Helping to plan a day trip or holiday, including timings, directions and costs

- Growing plants
- Engaging with parents in learning activities such as:
  - Rehearsing a presentation with parents/carers and seeking their feedback
  - Interviewing a family member as part of a research project

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of the homework tasks, it is important that everyone understands their obligations and responsibilities.

### Responsibilities and expectations for leaders at Warragul Regional College are to:

- Advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

### Responsibilities and expectations for teachers at Warragul Regional College are to:

- Set homework that is curriculum-aligned and appropriate to the students skill level and age
- Ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not ‘busy work’ or where students ‘finish off’ work they did/could not complete in class)
- Assess homework and provide timely and practical feedback
- Ensure the amount of homework supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- Offer opportunities for families to engage in their children’s learning

### Responsibilities and expectations for students are:

- Being aware of the school’s homework policy
- Discussing homework expectations with their parents/carers
- Accepting responsibility for the completion of homework tasks within set time frames
- Following up on feedback provided by teachers
- Seeking assistance when difficulties arise
- Organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (older students)

### Responsibilities and expectations for parents/carers are:

- Ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- Talking to teachers about any concerns they have about the homework
- Discussing homework with their child at home
- When speaking about homework, link it to:
  - Previous experiences the child/parent/carer may have had
  - Family culture(s), history(ies) and languages(s)
  - Relevant services, clubs, associations and community
  - Ensuring there is a quiet study area for their child to complete homework

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Warragul Regional College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned that their child may not understand the homework tasks that have been set or they are spending a long period of time completing homework, we encourage you to speak to the subject teacher (if it's just one subject), CARE group teacher (if more than one subject) or Sub-School leader (Mr. Kehayas for Year 7, Mr. Miller for Year 8 & 9, Mrs. Richards for Year 10 and Ms. Parsons for Year 11 & 12).

Students who may benefit from support completing their homework tasks are encouraged to attend a study session in our Library on Thursday afternoon between 3:30pm and 4:30pm.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

## FURTHER INFORMATION AND RESOURCES

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	April 2023
Approved by	Principal
Next scheduled review date	April 2026