



# WRAP

The Warragul Regional Action Press ♦ Term 3-4 2021

## STUDENT COLUMNS

The Coco Blog—  
Cyberbullying

Reflecting on 2021  
Page 16 & 17

## STUDENT VOICE

Polls  
Page 7

Vox Pop—MAD Centre  
Page 12

## NEWS

Year 7 Letters  
Page 6



**Valedictory dinner ♦ page 3**

FEATURED:

## CAPTAINS FOR 2022



**SENIOR**

**SUPERLATIVES**

**Student  
Art  
Gallery**

Page 18



**Muck Up Day  
Celebrations**

Page 8 & 9

## From the Crew

We acknowledge the Traditional Owners of the land on which the WRAP is published, the Gunai/Kurnai people, as well as Traditional Owners of Country across Australia and celebrate their long-lasting and profound connection to land, waters and culture. We pay our respects to their elders past, present and emerging.

**To begin, congratulations to the staff, students and families of Warragul Regional College for reaching the end of another year.**

Congratulations to families leaving the school with this graduating class, and conversely, the incoming year 7 class/new students and school captains Ayla, Isabella, Brodie and Jack.

The end of the year is predictably busy, as annual events such as the valedictory dinner (page 3), muck up day (page 8-9) and awards ceremony take centre stage. However, in rare quiet moments between these spots on the social calendar, the WRAP has also taken pause this term to quietly reflect on the year and run columns on mental health (page 16-17).

Speaking of taking pause, as many of you have noticed, this semester the WRAP has waited for this issue to cover both terms 3 and 4. But

not to worry, our term 3 special features—primarily, the return of the annual Senior Superlatives, are still covered!

Find the 2022 Senior Superlatives, where our class of 2021 vote to award each other the most prestigious titles of the year, on pages 14-15. In addition to this special poll, our featured article is an insight from the emerging 2022 school captains.

We hope you all enjoy this celebratory and sentimental issue. Again, we encourage fans of the WRAP to inquire about bringing their talents to the ever-expanding crew of writers, artists, columnists and more. Finally, thank you to the dedicated team behind this issue!

Enjoy,

**The WRAP Crew**



See announcements and exclusive content on social media! Find us: [@thewrapofficial](https://www.instagram.com/thewrapofficial)



For enquiries and submissions, email [thewrap@wrc.vic.edu.au](mailto:thewrap@wrc.vic.edu.au)

## THE WRAP CREW

### EDITORIAL TEAM

Susan Petrie, Olivia Thorne, Ruby Birchall and Hayley Petrie

### WRITERS & CONTRIBUTORS

Josephine Gaal, Isabella Salsbury-Challons, Chloe Marriot, Maliyah Tilly and Avani Prasad

### STAFF SUPPORT

Ms. Dumitru and Nicky Black

### DESIGN & LAYOUT

Ruby Birchall and Hayley Petrie

### WHAT'S UP THIS MONTH

Susan Petrie, Avani Prasad and Isabella Salsbury-Challons

### NEWS

Josephine Gaal and Isabella Salsbury-Challons

### ARTS

Olivia Thorne

### WELLBEING

Ruby Birchall

### PHOTOGRAPHER

Josephine Gaal

### ARTIST

Mikey Powney-Williams

### STAFF PROOF READERS

Mr. Longmuir and Ms. Dumitru

## Featured in This Issue

<b>WHAT'S UP</b>	Awards Night	4	Get Involved	5
	Notices	5	Rewards Program update	5
<b>FEATURE</b>	Featured: Meet the 2022 School Captains	10	Cultural Inclusivity	5
<b>NEWS</b>	Valedictory Dinner	3	A Glimpse of the Past	6
	Polls	7	Year 12 Deb Ball	8
<b>STUDENT VOICE</b>	Vox Pop	12	Senior Superlatives	14
	Coco Column	16	A Reflection of 2022	17
<b>THE ARTS</b>	Student Art Gallery	18		
<b>WELLBEING</b>	Puzzles	20		

# Class of 2021:

# Valedictory Evening



By Josephine Gaal

“This is probably the last time we will all be together” as summed up by 2021 School Captain, Calarnee Stephens, in her speech.

of high school to now entering the ‘next chapter’ of their lives. The air was different where instead of fearing the ‘real world’, our now former WRC students were finally ready to move on and bonded over such celebration.

The Valedictory Cocktail Night acted as a sweet and nostalgic conclusion to the rough year the graduating class experienced. With a

We were able to see how much we had all grown since the awkward days of year seven as the crowd chuckled along to the 2021 School Captains’ speeches that reminisced over the last six years.

night “we made it!” and now have the accompanying memories of trying to complete school or stay sane during lockdowns. ♦



Each student was given a final gift, from Ridsy and Obi, including our cohort photo and a film that had captured the entire year. Whilst the Class of 2021 had to endure their last two years with the haunting and disruptive presence of COVID, we could finally say on this



stunning sunset as their backdrop, it felt metaphorical of their transition from the uphill and downhill moments

this



# JOIN THE CREW

The WRAP is always ready to welcome new contributors! Consider joining or contributing if you feel strongly about a certain area such as arts or sports, enjoy writing, art, design, photography or journalism, or want to share your thoughts in a column or opinion article.

You can also submit art, photos, creative writing, ideas for

content and more to be published.

Remember that we adjust workload according to year level/other commitments, and are happy to work with all levels of experience and writing ability!

## CONTACT US TO JOIN:



Facebook:  
The WRAP: Warragul  
Regional Action Press



Instagram:  
@thewrapofficial



Email:  
thewrap@wrc.vic.edu.au

Or speak to any team member—  
listed on page 2!

## Awards Night 2021: A Congratulations in Advance

By **Susan Petrie**

This Term Warragul Regional College is holding it's annual Awards Ceremony. The event will be held on December 10th and will be an opportunity for students to have their hard work in their school and community recognised with a

range of awards being handed out. Some of these awards include Dux of each year level, Top Ten Academic Achievement Award for each year level, Community awards for showing CARE values and a range of scholarships.

The WRAP team extends their

congratulations in advance to the hardworking recipients. We also again commend the graduating class of 2021 who will be further recognised on the night.

*Student art—photographer unknown*



## GET INVOLVED

**LGBTQIA+ Club:** run by the wellbeing team as a support space for students. Fridays at recess in the wellbeing office.

**WRAP Photographer:** the WRAP will be seeking photographers in particular for next year! Assignments are always adjusted to the member's study workload/schedule.

**Cultural Inclusivity Team:** dedicated to making the school a more inclusive space, the cultural inclusivity team is always happy to welcome new members. Speak to captains Isobella Salsbury-Challons and Mikey Powney-Williams or Mrs. Richards.

## NOTICES

WRC uniform shop reopens—**18th January**

Term 1 starts (7, 12) – **31st January**

Term 1 starts (8, 9, 10, 11) - **1st February**

## Rewards Program Update

By Avani Prasad

As you may know, a new reward system has been implemented. In order to get tokens for rewards, you must have green chronicles. There are a lot of rewards that can be obtained from the rewards cabinet, which is located in the main office. You can have a look there to see what items they have. Then you need to complete a form stating what you want from the rewards cabinet and then you have to wait for your reward to arrive sometime during roll call. Be sure

that you have your tokens with you when you receive your reward from your care group teacher. Please inform your care group teacher as soon as possible if you receive something that you did not order. You can ask Mr. Singh, Mr. Clarke or Ms. Verma about the rewards program if you have any further questions.

*Student art—artist unknown*



By Isobella Salsbury-Challons

As you may know, a survey went out earlier this term that asked questions like were you born in Australia, what gender do you identify as, and how tall are you. This survey was sent out by the Cultural Inclusivity and Diversity Team and was made to get a better understanding of who we are as a school. The Cultural Inclusivity Team is a newly formed part of the leadership team that you may have seen selling lollipops at sports days. They aim to promote inclusivity and diversity within the school community.

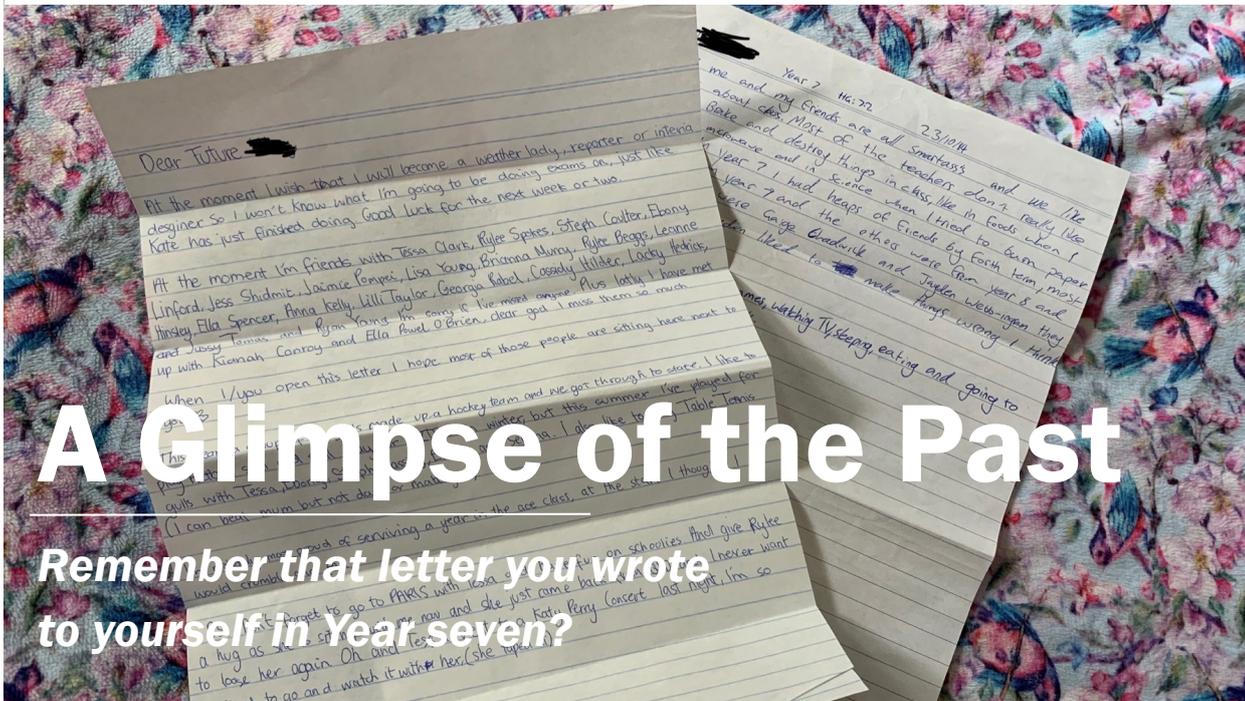
## Who Makes Up our School?

The survey revealed some interesting results. For example, did you know that out of the 172 students that completed the survey, 84.9% *don't* practice religion?

More than a third of survey respondents identified as LGBTQIA+ or questioning, of which 34.5% said that they identified as bisexual.

Furthermore, 18.6% of survey responders had one or more parents born in another country. What a diverse heritage our students have!

It's facts like this that the Cultural Inclusivity Team were trying to bring to light to show how diverse our school is and help support the wide range of students attending Warragul Regional College. During term 4, a video will come out to talk about some of the statistics from the survey, and how to make the students at our school feel more safe and included.



# A Glimpse of the Past

Remember that letter you wrote to yourself in Year seven?

By Isobella Salsbury-Challons

At the end of Year 7, you may have written a letter to yourself in your CARE group or English class. This letter was put away to be given to you at your Year 12 Valedictory Dinner. The aim of the letters was to give students the opportunity to reflect on who they were in Year 7 compared to now. You were given a portal to the past, as well as an insight into where your Year 7 self thought you would be at that point in your life. The 2021 graduating class was in for an interesting read because they were able to reflect on not only their Year 7 selves but also their pre and post pandemic lives.

The WRAP was able to access multiple letters and some interesting reads, such as an anonymous student from the 2014 Year 7 group's reflection on what their teachers thought of them.

*"Most of the teachers don't really like me because I break and destroy things in class, like in foods when I nearly blew up a microwave and in science when I tried to burn paper with a match."*

This same student said that they would like to have improved on their Maths skills by the end of

Year 12 and that their hobbies at the time were "playing video games, watching TV, sleeping, eating and going to the skate park."

Another student listed her possible career paths. *"At the moment I wish that I will become a weather lady, reporter or interior designer."*

This student went on to study biomedicine.

We asked Calanee Stephens, a 2021 captain, to speak on her high school experience and her letter.

*"When my high school journey started at regional I had so many hopes and dreams... I wanted my high school life to be like the typical high school musical... I soon realised that high school was nothing like how it is expressed in movies."*

*Throughout all of the years of my schooling, I always found interschool sports a lot of fun and it was always a good way of missing a day of school without it affecting my attendance.*

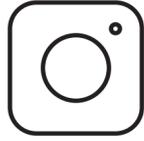
*Throughout Year 7 I felt that the school was huge and had so many fears around going to the senior side of the school to visit my teachers. After not long at all I*

*realised that high school was nothing like I had imagined. The senior side of the school wasn't too scary, and it soon became a place that I enjoyed going to.*

*My friends and I all had ideas on our phones written down of what to do when we made it to celebration day. Unfortunately, our plans fell through because we never could have predicted a global pandemic to interfere with the plans we had been making since Year 7. But these experiences have helped me and every one of us to grow and be the adaptable people we all are today. I learnt the value of working hard and being proud of my achievements, and not letting an opportunity pass. I have achieved so many things at Warragul Regional College that would never have been possible without me being willing to change and willing to give anything a go.*

*After reflecting on my Year 7 self, my advice as a former student and school captain of WRC would be to embrace every opportunity because you will only live this chapter of your life once, so make memories, take risks, and work hard." ♦*

# POLLS



The polls are in! Students were able to vote and voice their opinions on topics involving the school grounds and events they'd like to see at Regional.

*Follow our insta to share your thoughts! New polls every issue.*

**Have you noticed the newly painted corridors and refurbished gym floor?**

## The Student Vote:

68%

YES

32%

NO

**Did you notice an improvement/ do you like the change?**

Yes I like the change, it helps with new students coming into the school.

No, because only the juniors get to enjoy it while us seniors have rooves that are falling apart.

Yeah they're not bad; didn't really make much of a difference though.

Love the new floors in the hall only issue is we haven't been able to see much of it :(

I had no idea they'd made any improvements, but I'm glad they've refurbished the gym floor.

**What is your favourite/least favourite thing about the school grounds?**

I like that the school grounds are large and pretty, my least favourite thing is THE RUBBISH :(

The rubbish left around the yard or in classes. It's like a dump here.

I like the cool drama and music rooms and the art displays in the knuckle.

Least favourite: the bathrooms in the AB wing.

Rubbish. :(

**Would you like to see more events at WRC?**

## The Student Vote:

80%

YES

20%

NO

A book club would be cool—hosted by a teacher, monthly meet ups and discussions?

Would love to see more music performances and arts events.

More student made stall days (like RUOK and VET)

CHICKEN SHOW!!

A formal but made for the whole of WRC!

Crazy and fun events that no other schools in Victoria have even thought about.

# Muck Up Day 2021



*A four-piece band.*

Congratulations class of 2021! Through a pandemic, remote learning, isolation and just about every other challenge imaginable, this year's graduating class has made it out of the woods, and had an excellent muck up day in celebration of their completion of Year 12.

*Photos by Josephine Gaal*



*Lana Watson and Natalie McDonald.*



*Golden trio.*



*Emma McArthur and Rohan Verma.*



*Sesame Street collection.*



*Our school captains!*



*Celebrating the year's end.*



*The iconic parade in progress.*



*An unorthodox school photo.*



*Toy Story crew.*

# Meet the Captains Of 2022

Photos by **Melanie Crookston**

Congratulations are in order for the coming year's newly appointed captains! We asked them to speak about what made them pursue captainship, what they hope to achieve within the school community, and what their personal goals are for the future, so without further ado, meet your new captains.



**AYLA  
SAUL**

"I wanted to be a school captain because I saw an opportunity for personal growth, and to connect with the students at WRC.

"I hope to be able to create opportunities within the school to allow for students to feel motivated and to achieve higher.

"I would really like to work closely with wellbeing, staff, teachers and students to raise money for events, equipment, school buildings and to support the arts program."



**ISABELLA  
WHELAN**

"I pursued the role of school captain because I would like to change so much about how students feel about school and be able to help others who struggle with their mental health.

"I would like to make school a safer place, and make people more accepting with change. I would also like to bring more diversity to minority groups.

"I would like to be a school captain that is remembered by all year levels and I would like to finish school, have a gap year and go the army. I want to be a great leader in the community"

- What made you pursue being a school captain?
- What do you hope to achieve in the school community?
- What are some of your personal goals for the future?



## BRODIE HILL

"I wanted to become a school captain so that students can have a representative that is on their side and fighting for what students want. I've talked a lot with my fellow school captains and we all agree that representing the students' will and trying to help them is our top priority. I also wanted to make school a more enjoyable and safer place to go, for example, the boys' bathroom in the B wing is horrendous, the soap dispensers are broken and the floor is littered with paper and soap; I would like to fix these small but important issues for the sake of the students.

"I hope to achieve a more positive feeling towards the school and it's reliability. I would like to make school not feel like an uphill battle for some and make sure the students who want help are getting it, whether it be with work or mental health. An overall increase in satisfaction is what I would like to achieve. We're discussing how to get there and are planning some things at the moment.

"I would like to organise an event with a lot of student participation that maybe goes all day or gets a lot of involvement. I would like it to be for a fundraiser or charity (gold coin donation) as those days at school can give students a day of fun and enjoyment that COVID has not really allowed us to have. I would also like to achieve a campaign of more awareness about things like: equality within students (another topic me and the other school captains feel strongly about), mental health, safe COVID practices, etc."



## JACK ORCHARD

"In Year ten, I and Rhys Matlock thought about becoming year level captains, but thought we wouldn't be good enough, so we ended up deciding not to do it. This year I thought about becoming a school captain and with the advice of my peers and Mr Stevenson, I chose to run to be a school captain.

"I would like to reinstate students' confidence in Warragul Regional College and make students want to be in class learning. I would also like to help students follow school policies like uniform and phone rules.

"I want to be able to grow my social skills and communication ability. I would also like to explore other cultures to see the diversity and similarities and to think about the nature of being a human and what that entails."

**TOPIC:**

# Are you excited for the new MAD building?

*If so, why? If not, why do you have apprehensions?*

"I am definitely excited as I feel that the arts department needs that facelift to get people excited about it again. And I am most definitely looking forward to nicer rooms or corridors and possibly having things nicely displayed showcasing students' work." - Mr. Tay

"I'm so excited! I thought the designs looked really good." - year 7

"I'm excited, it will be nice to have new classrooms and update the old A/B block. Although, I probably won't get to be in the new building for very long before graduating." - year 9

"I am very excited, however where are all the vce kids going to go when they knock down A and B? - anonymous

"A lot of us won't even be there to see it."—year 10



"Yes, it looks amazing." - year 7



# TERM 3-4 2021



Concept of the new MAD Centre

"I think it will help the media and arts programs and help students to get more interested in them. I hope they don't give the new building to only one or two year levels to have classes in." - **year 8**

"It will be good, but I don't know where the arts are going to go in the meantime with the school being so crowded. I hope we still have somewhere to play music."  
- **anonymous**

"I'm excited to see what the 'specialised' classrooms, like the STEAM centre has for science and foods, will look like for a media/arts centre. I think I myself will unfortunately graduate before having classes in there, but I'm very happy on behalf of the media/arts/design programs and the other students."  
- **year 10**

"Can't wait! I think it's a great way to get the arts program boosted throughout the school."—  
**year 12**

"Not really because I'm not going to be there to see it finished."—**year 10**

"Yes I am, because there are so many opportunities to be had. For example, it would be great if they added a unisex bathroom. There is room for improvement at this school and I believe that this new building is a good step in the right direction." —**year 10**

"I'm excited for the prospects of the new MAD centre. Due to the development of those super niche arts we don't have a space for currently at our school. This creates a brilliant opportunity for people wanting to be involved in those areas and new classrooms are always welcome." - **year 10**

# Senior



**CLASS CLOWN:**  
*Ethan Turner*



**MOST LIKELY TO BE  
A POLITICIAN:**  
*Christien Wilson*



**QUIET ACHIEVER:**  
*Rose-Ann Scott*



**MOST ARTISTIC:**  
*Lana Watson*



**MOST LIKELY TO  
BE FAMOUS:**  
*Brandon Masunda*



**DYNAMIC DUO:**  
*Rhiannah &  
Keiran*



**BEST DRIVER:**  
*Jackie Hinsley*



**LIFE OF THE PARTY:**  
*Tom Sibley*

The WRAP extends our congratulations to the class of 2022 not only for graduating and their achievements along the way, but for being a group of memorable characters who enriched the experience for one another.

Earlier, these year 12s voted to award each other the greatest and most important set of titles of a high school career. Which is, of course, the WRAP's Senior Superlatives!

# Superlatives



**MOST LIKELY TO  
BE AN INFLUENCER:**  
*Ella Bingham*



**MOST LIKELY TO BE  
AN OLYMPIAN:**  
*Brendan Wall*



**BEST NICKNAME:**  
*Daniel Garth  
(Ray Ray)*



**BIGGEST HEART:**  
*Harry Graham*



**BEST DRESSED:**  
*Tara Howe*



**MOST LIKELY TO BLOW  
THEIR SAVINGS AT VEGAS:**  
*Shay Holloway*

# CYBERBULLYING



This is our column written by a WRC student who goes by Coco. For an extended version, check out their blog!

## The Coco Column

Many of us have dealt with bullying at some point in our lives. Bullying used to take the form of harsh words on the playgrounds, shoves in the hallways, or notes passed during classes. Today, it can be done to and from anywhere—often anonymously. Although many dismiss cyberbullying as simple name-calling on social media, today’s bullies have a wide array of technology to choose from.

Kids spend a large portion of their days using computers, mobile phones, and tablet devices. Most of us won’t admit to being cyberbullied. Their silence can be due to threats made by the bully or because of the shame of admitting they’ve gotten themselves into a dangerous situation.

There are different ways you can recognize cyberbullying:

- Hurtful texts from other accounts.
- Receiving messages that are cruel, threatening, or that spread rumors about you or someone you know.
- Videos and photos that are shared with you or others with the intention of hurting or

embarrassing you or someone you know.

—Foreign activity on your account that could mean someone has logged on and is impersonating you

We all know bullying is never ok, and that it can lead to a range of negative feelings in victims, but there is always a reason behind why people bully others.

When you’re experiencing cyberbullying, it can sometimes feel like no one else understands, and like there’s nowhere to turn for help. But you’re never alone in dealing with cyberbullying. If you’re wondering how to deal with cyberbullying, here are 5 strategies;

### Strategy 1: Don’t respond immediately

If you’re being cyberbullied, keep in mind that the person who’s targeting you wants you to respond, so don’t give them what they’re looking for. If someone does something unkind to you online, put down our phone for an hour or more. Take that time to give yourself some emotional

distance and think carefully before you respond.

### Strategy 2: Follow up when you’re calmer.

After an hour, you’ll hopefully feel a little calmer. Now you can go back online with a friend or family member with you. The idea at this stage is to get a proper feel for the situation before contacting the person who is cyberbullying you. Use calm, neutral language. They may not even realise that what they did was bullying, so a calm conversation is a good place to start.

### Strategy 3: Take screenshots

Screenshots are the best way for you to report an instance of cyberbullying. After all, the person who’s cyberbullying you may try to delete what they have said or done to stay out of trouble. Screenshots ensure you always have a copy of what was said.

### Strategy 4: Try to stop frequently checking posts

When you’re in the middle of a cyberbullying attack, it can feel like the person who is cyberbullying you is literally in the room there with you, shouting things in your ear and demanding your attention. But it doesn’t have to be that way. You can your social media time— That way, the bullying doesn’t feel constant, and you can take a break from the online world to look after yourself.

### Strategy 5: Seek help

Going through situations like these, the best solution to fix it is to seek help from a trusted adult or friend. Having support through these times can be very handy, especially if emotions are getting in the way of processing what’s happening. If you feel like there is no one to help you, there are always helplines\*! (\*Find on page 21) ♦



# Mental Health

## ***A reflection of 2021, from a fellow student.***

This year has been a huge roller coaster, but we got through it together.

Mental health has been a big issue for the past year, as we were told we couldn't see anyone, it caused a lot of problems with our social life and our own mindsets.

However, we can improve our mental health with a positive mindset. Having a positive mindset for the year ahead will give you

a different point of view on life and will let your mind take a break from all the chaos.

But trying to get that positive mindset can be hard for some of us, and that's totally ok! Some easy things you can do to let your mind relax are: mediation; meditation lets you relax and distracts your mind from things that cause stress, reading ; reading is another good way to clear the mind, and reading in your spare time lets you escape

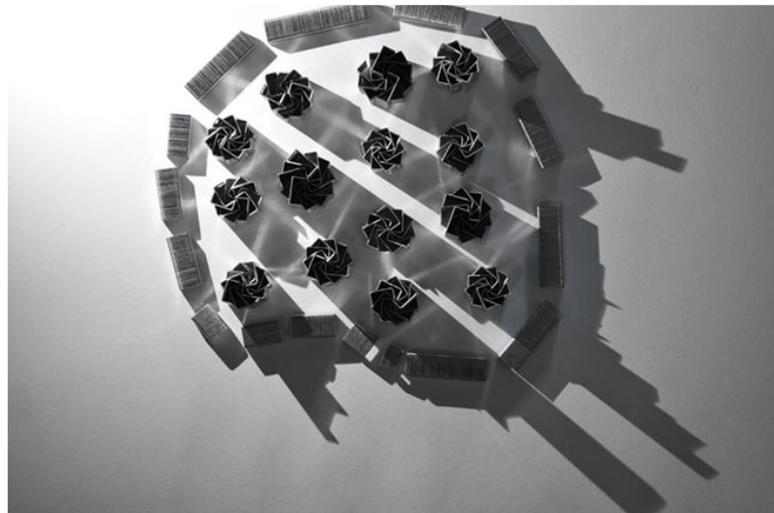
reality for a bit. Walking is the last one, which is good for your mental health but is also good for your physical health. It gives you some space to let you think and just take a big deep breath.

*If you are struggling, the wellbeing team is always available to contact over text or in the wellbeing office. ♦*



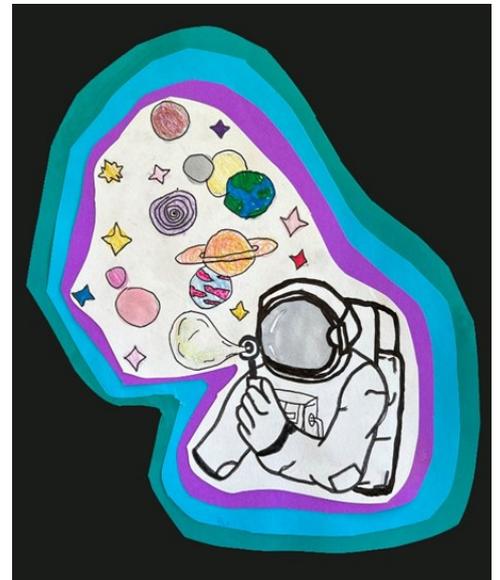
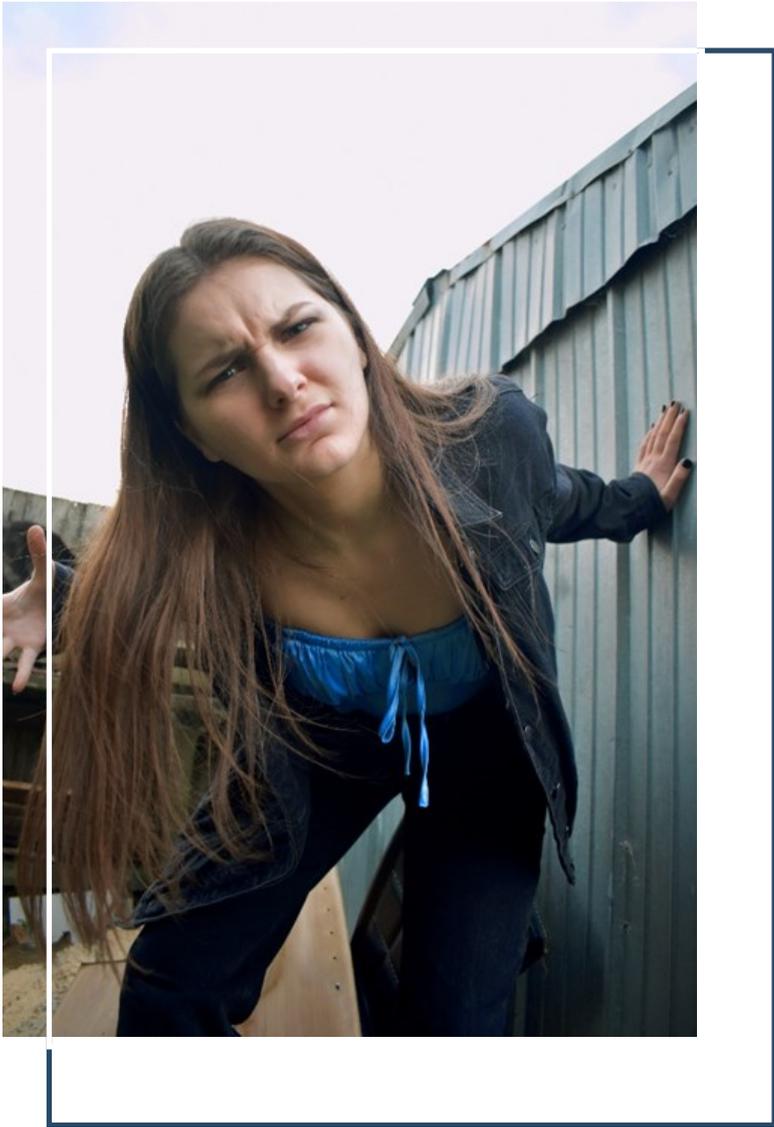
# Student Art Gallery

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*Any student can submit art or photography, of all mediums, to be featured in the art gallery. Simply submit via our social media, a team member or emailing [thewrap@wrc.vic.edu.au](mailto:thewrap@wrc.vic.edu.au)*





# Puzzles and games

## Remote Learning Word Search

Quarantine	Isolation
Exercise	Family
Home Learning	Zoom
Teams	Social Media
Cancelled	Mindfulness
Music	Remote
Self Care	Alone
Motivation	Study
Stress	Webex

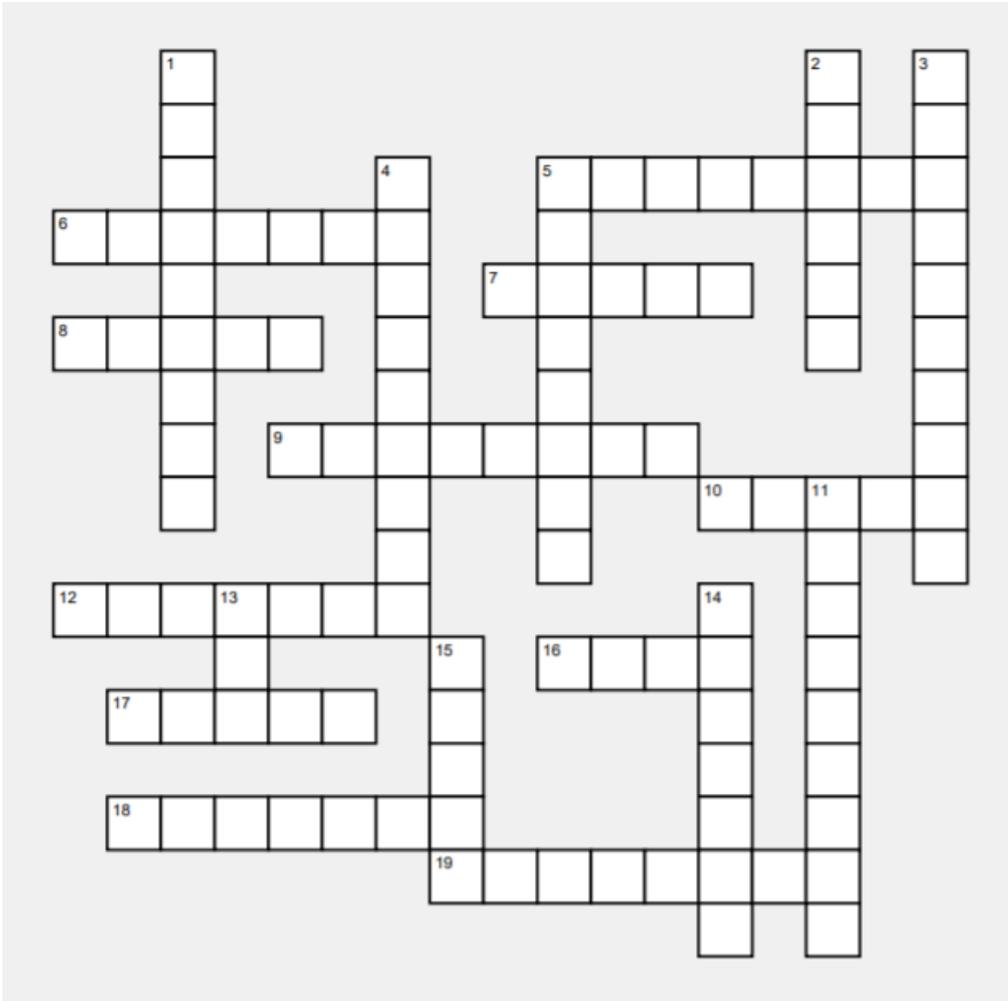
M	I	E	I	A	S	A	I	L	L	A	X	E	A
S	N	X	C	A	N	C	E	L	L	E	D	G	I
S	O	E	R	I	S	O	L	A	T	I	O	N	D
E	I	R	E	F	R	A	W	E	B	E	X	I	E
N	T	C	M	C	I	S	U	M	N	M	A	N	M
L	A	I	O	S	E	L	F	C	A	R	E	R	L
U	V	S	T	I	A	C	O	S	M	A	T	A	A
F	I	E	E	S	N	D	L	S	B	Z	A	E	I
D	T	O	S	E	E	D	L	W	A	O	L	L	C
N	O	E	Y	D	U	T	S	V	I	O	O	E	O
I	M	O	S	T	R	E	S	S	A	M	N	M	S
M	T	M	A	T	E	A	M	S	O	N	E	O	M
Y	U	M	E	E	C	F	A	M	I	L	Y	H	E
A	N	S	Q	U	A	R	A	N	T	I	N	E	I

## Sudoku - Easy > Hard

		5		6			9	
7	1							3
8			7			4	1	
					2	8		5
2		1	6					
	3	2			8			4
1							5	7
	9			4		2		

2	3			4	7	6		
	7					2	1	
		4	1		2	9		
				7	3		6	8
4			8		9			3
1	8		2	5				
		6	3		8	4		
	1	5					9	
		8	5	6			7	2

# Animal Crossword



## Across

5. Nut collector
6. Emu's cousin
7. Big deer
8. Centaur, in part
9. Metallic fish
10. Sea spouter
12. Egg layer
16. Large rabbit
17. Furry swimmer

## Down

1. Monarch...
2. Round shell, slow
3. Similar to a lizard
4. Changes colours
5. Desert stinger, spike on its tail
11. Crocodile's cousin
13. Alley \_\_\_\_
14. A \_\_\_\_ doesn't change its spots
15. Smells terrible



# The WRAP

The Warragul Regional Action Press



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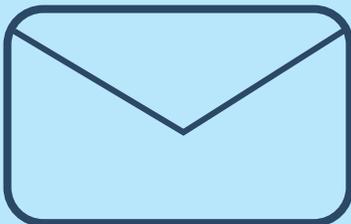
## FACEBOOK

@thewrapofficial



## INSTAGRAM

@thewrapofficial



Email us to submit stories, art, ideas and more, or to join the crew!

[thewrap@wrc.vic.edu.au](mailto:thewrap@wrc.vic.edu.au)



Or drop in to a meeting:

## WEDNESDAY LUNCHTIME

At the end of the B corridor