CURRICULUM FRAMEWORK POLICY

Rationale

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Warragul Regional College encourages its students to strive for excellence in all their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curriculum. Each year the school will map out its curriculum offerings in the form of a curriculum map.

Warragul Regional College will meet the minimum standards through:

Curriculum Guidelines

Warragul Regional College will recognise and respond to diverse student needs when developing its curriculum programs and plans. We will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet demand and to enhance effective learning for the 21st century.

Preparing young people for the transition from school into further education and careers will be a critical element in our senior secondary program.

Teaching and Learning programs will be resources through program budgets.

PROGRAM

Program development

Warragul Regional College will provide a range of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, high ability and students from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

The school will implement the Framework for Improving Student Outcomes (FISO 2.0), a model for continuous school improvement.

Key components include:

- Evaluate and diagnose
- Prioritise and set goals
- Develop a plan
- Implement and monitor

The Victorian Curriculum will be used as a framework for curriculum development and delivery at Year 7 to 10 in accordance with DET policy and VCAA guidelines. VCAA study designs will be followed for curriculum development and delivery for VCE/VET/VM units of Study.

In developing its curriculum plan, the school will provide at least 25 hours of student instruction per week.

Across Years 7 to 10 all students will complete CORE units of English, Mathematics, Science, Humanities, Health and Physical Education. Their program will also include semester units from Arts, Technology and LOTE. In Years 8 to 10, an array of electives will be offered as options for all students to choose according to their personal interests and future pathways. (refer to Appendix 1)

Program Implementation

The Teaching and Learning Team will decide the curriculum program for the following year, based on provision needs and departmental policy requirements. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

To facilitate curriculum planning and implementation, scope and sequence documents, assessment criteria, record keeping documentation, handbooks and pro-formas will be used. The DET requirements related to the teaching of Languages, Physical and Sport Education and New Arrivals Program / English as an additional Language (EAL) will continue to be implemented.

The use of ICT will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to the DET's School Policy and Advisory Guide 'Using Digital Technologies to Support Learning and Teaching" and the school's own endorsed policy.

Curriculum leaders will be required to develop scope and sequence, full unit documentation to curriculum frameworks; Victorian Curriculum, VCE, VCE VM including rubric development.

Student Wellbeing and Learning

Warragul Regional College will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment that is inclusive and meaningful to all students:

- o Providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences.
- o Providing a flexible, relevant, inclusive, and appropriate curriculum.
- o Accommodating student development needs within Victorian Curriculum.

Students with Disabilities

The Department of Education and Warragul Regional College is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to education that meets their diverse needs.

Warragul Regional College will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

Koorie Education

Warragul Regional College is committed to providing culturally appropriate and inclusive programs to Koorie students via:

- o Working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community.
- o Supporting the development of high expectations and individualised learning for Koorie Students.
- o Creating an environment that respects, recognises and celebrates identity through practice/curriculum.
- o Implementing initiatives / programs that meet student needs and in partnership with the Koorie community.

Curriculum and Teaching Practice Review

The school's curriculum will be audited on a cyclical basis to ensure currency with the Victorian Curriculum and VCAA requirements for VCE & VCE VM. Curriculum audit and review will inform future curriculum planning and implementation. The school's leadership team will oversee Professional Learning Communities (PLCs) to create a culture of learning, collaboration and continuous improvement.

All staff will participate in the staff performance and development process in which goals are aligned with the school's Annual Implementation Plan (AIP) and the Australian Institute of Teaching and School Leadership (AITSL) standards.

The school will utilise DET policy and guidelines, online resources, internal and external expertise, mentoring, coaching/micro coaching, peer observation, learning walks and one-one meetings to support staff to continually improve their teaching practices.

STUDENT LEARNING OUTCOMES

The school's strategic plan will set out the school's direction, goals, targets and key strategies for improvement. The school's AIP will outline incremental stages of strategic plan implementation, monitoring and evaluation, broken down into 12-month targets.

An annual report will provide the community with information about the school's performance in implementing improvement strategies and how resources have been used.

Data collection

Data plays a key part in the ongoing school improvement process. The school will continuously monitor student outcomes using a variety of assessment strategies and tools that include (but are not limited to); NAPLAN, PATR, PATM and VCE data.

The school leadership team will track whole school data, cohort or individual data and identify potential teaching and learning areas that require further focus.

Data analysis

All teaching staff will implement the school's assessment schedule. A variety of approaches will then be used to analyse data at an individual, group, cohort and/or school level.

The leadership team will work with teachers (at an individual, team or whole school level) ensuring a comprehensive understanding of the importance of data, how to interpret it and how to use data to plan for continued improvement in both teaching and learning.

The use of data will inform curriculum planning including the identification of goals, targets and key improvement strategies in the school's strategic plan and AIP.

Data will also be used to determine student support options including those at risk, developing an Individual Learning Improvement Plan, provision of extra teaching support and/or referral for further supports.

Data and Reporting

Student performance (and data) will be reported in different ways according to the audience.

For students: Feedback will be given about current learning and areas for future learning within two weeks of an assessment task (CAT). The more immediate the feedback, the greater the impact.

For staff: Both informal and formal data will be used to inform planning and teaching on both a short and longer term basis. Trend data will also provide relevant information about a school's continuous improvement journey.

For parents: Student performance will be reported to parents twice per year in a Semester report, within two weeks of each assessment task (CAT) on Canvas. There will also be two interim report cycles and parent/teacher/student conferences that will provide opportunities for teachers to meet with parents/guardians and provide feedback regarding student achievement.

For community: Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET and on the school website.

Links to DET school policy & advisory guide:

- Curriculum
- Framework for Improving Student Outcome 2.0
- Assessment
- Using Digital Technologies to support Learning and Teaching
- Student Wellbeing and Learning
- Students with Disabilities
- Koorie Education

Appendices which are connected to this policy:

- Appendix 1: Time allocations per learning area Year 7 to 12
- Appendix 2: Facility and Teaching resources

EVALUATION

The Principal team, in consultation with the leadership team will be responsible for the review of this policy.

POLICY REVIEW AND APPROVAL

Policy last reviewed	20 July 2023
Consultation	School Council Student Advocate Team Information from ATOSS focus group
Approved by	Principal
Next scheduled review date	July 2025

Appendix 1:   Year 7 – Year 12

Year 7-10 is based on the Victorian Curriculum. VCE & VCE VM is based on VCAA study designs.

The timetable is structured on a weekly basis. Each period is **60 minutes**.

The breakdown of the weekly cycle is as follows:

Year 7 – 8	
Learning Area	**Periods per week**
English	4
Mathematics	4
Science	3
Humanities	3
Languages	2
Health	2
Physical Education	2
Arts (Drama, Music, Art) #	2
Technology (Materials, Wood, Food, Digital Technology, Textiles) #	2
CARE Group	1
TOTAL	**25 periods per week**

 # = one subject per Semester over two years

Year 9 - 10		
Learning Area	**Yr 9 Periods per week**	**Yr 10 Periods per week**
English	4	4
Mathematics	4	4
Science ^	4	4
Humanities ^	4	4
Health and Physical Education ^	4	4
Elective Options ^ *All learning areas offer a variety of elective options for students in Year 9 & 10*	4	4

VET also available		
CARE Group	1	1
TOTAL	**25 periods per week**	**25 periods per week**

^ = units are for one semester

Year 11 VCE	
Subject	**Periods per week**
English	4
Subject 2	4
Subject 3	4
Subject 4	4
Subject 5	4
Private Study in Year 11 (VET also available)	5
TOTAL	**25 periods per week**

Year 12 VCE	
Subject	**Periods per week**
English	4
Subject 2	4
Subject 3	4
Subject 4	4
Subject 5	4
Private Study in Year 12	5
TOTAL	**25 periods per week**

VCE VM	
Subject	**Periods per week**
VM Literacy	4

VCE Mathematics choice	4
VCE Elective	4
PDS/WRS	2
Private Study	2
VET subject (one day per week)	
TOTAL	**20 periods per week**

For 2023 only, Year 12 VCE VM will 'teach out' VCAL subjects.

Warragul Regional College: Facilities and Resources

SUBJECT	FACILITY / RESOURCE LOCATION
The Arts / Design & Technology	• Media Arts Design centre • Specialist equipped spaces for the following areas: – Art, Photography, Textiles, Wood, Materials and Metal technology • 2 x Food Technology Kitchens and classrooms • Music centre with rehearsal space • Drama room with rehearsal space
English / Humanities	• General purpose classrooms • Library (when required)
Languages	• Purpose classroom • Library (when required)
Science	• STEAM centre with 4 purpose-built science classrooms; catering for year 7-10 general science, VCE Biology, Chemistry and Physics. • Science preparation room • Chemical store room
Health and Physical Education	• 1 x medium sized gymnasium • 1 x full sized football oval • 2 x mid sized soccer fields • 3 x outdoor full sized and 2 half sized basketball courts • Fully equipped indoor Fitness Gym • Access to Warragul Leisure Centre (2 indoor courts, pool)
Mathematics	• General purpose classrooms
ICT	• Specialised computer pod for VET screen and media course • Full wireless network • Technicians onsite • All staff have laptops
General	• Careers office with Careers and Transition officer • Canteen • Student study centre